



KURSPLAN

Arbetsterapi och bedömning av digitalt engagemang, 3 högskolepoäng

Occupational Therapy and Assessing Digital Engagement, 3 credits

Kurskod:	HADN13	Utbildningsnivå:	Grundnivå
Fastställd av:	Utbildningsrådet 2022-10-25	Utbildningsområde:	Medicinska området
Gäller fr.o.m.:	2023-09-25	Ämnesgrupp:	TR1
Version:	1	Fördjupning:	G2F
Diarienummer:	Department of Rehabilitation	Huvudområde:	Arbetsterapi

Lärandemål

Upon completion of the course the student should have the ability to:

Kunskap och förståelse

- identify frames of reference within occupational therapy related to digital engagement.

Färdighet och förmåga

- discuss how personal, intersectional and environmental factors can affect digital engagement
- identify an individual's needs and preferences related to digital technology use
- observe and assess an individual's ability to engage in digital technology-mediated occupations.

Värderingsförmåga och förhållningssätt

- reflect on the occupational therapist's role in assessing individuals' challenges to engage in occupations that involve digital technologies
- reflect on the ethical issues involved in observing individuals while they engage in occupations.

Innehåll

- frames of reference in occupational therapy
- digital engagement
- assessment of digital engagement
- ethical issues

Undervisningsformer

The course is conducted through workshops with lectures, practical exercises, and group discussions.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements and completion of the course Occupational therapy in profession and research, 30 credits, as well as 60 credits from the courses Activity and development throughout life, 30 credits, Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits, Occupational Therapy and Activity Limitations throughout Life, 9 credits, Clinical Placement, 6 credits, Occupational Therapy and Occupational Limitations when in Ill Health and Vulnerable Life Situations, 9 credits (or the equivalent).

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The course is examined through active participation in the workshops and an individually written report.

The course examined by a university lecturer.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Participation in the workshops	1,5 hp	U/G
Individually written report	1,5 hp	A/B/C/D/E/FX/F

Kurslitteratur

Boop, C., Cahill, S. M., Davis, C., Dorsey, J., Gibbs, V., Herr, B., Kearney, K., Lannigan, E. G., Metzger, L., Miller, J., Owens, A., Rives, K., Synovec, C., Winistorfer, W. L., & Lieberman, D. (2020). *Occupational therapy practice framework: Domain and process* (4th ed.). American Journal of Occupational Therapy, 74(S2), 1-7412410010p87. doi.org/10.5014/ajot.2020.74S2001

Fischl, C. (2022). *Manual for the Assessment of Digital Engagement Skills*. (Unpublished user manual).

Fisher, A.G., & Marterella, A. (2019). *Powerful practice: A model for authentic occupational therapy*. CIOTS, Center for Innovative OT Solutions.

The latest edition of the course literature will be used. There may be journal articles and additional reference literature.