



KURSPLAN

Communication Perspectives, 7,5 högskolepoäng

Communication Perspectives, 7.5 credits

| | | | |
|------------------------|------------------------------|---------------------------|-------------------------------|
| Kurskod: | LCPG17 | Utbildningsnivå: | Grundnivå |
| Fastställd av: | Utbildningschef 2018-06-07 | Utbildningsområde: | Samhällsvetenskapliga området |
| Reviderad av: | Utbildningsledare 2018-04-19 | Ämnesgrupp: | FU1 |
| Gäller fr.o.m.: | Hösten 2018 | Fördjupning: | G1N |
| Version: | 2 | | |

Lärandemål

On completion of this course, the student should be able to:

Kunskap och förståelse

- account for major concepts and theories of intercultural communication
- explore cultural self-awareness, other people's cultural frame of reference, and the changing aspects that arise in interactions between the two
- understand how communication processes differ among cultures

- identify challenges that arise from differences in intercultural interactions and learn ways to address them
- acquire knowledge, skills and attitudes that increase intercultural competence.
- analyse intercultural communication in a variety of contexts.

Färdighet och förmåga

- apply cross-cultural expertise in actual communication situations
- apply ethical and cross-cultural perspectives to communication
- explain how overarching structures such as culture, mass media, gender and religion, shape the communication process in an intercultural contextn intercultural context

Värderingsförmåga och förhållningssätt

- critically assess basic concepts and theories of intercultural communication

Innehåll

- Intercultural communication
- Verbal and non-verbal communication
- Cultural value dimensions
- Cultural influence on contexts, e.g. crisis, health and education
- Swedishness and Swedish communication patterns in the global village – understanding cultural identity

Undervisningsformer

The teaching consists of lectures, seminars and exercises performed individually and in groups. A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed.

The examination is based on instruction and course literature. The Group assignment (2,5hp) examines learning outcomes under 'skills and abilities' and 'knowledge and understanding'. The individual assignments (5hp) examine learning outcomes under 'knowledge and understanding' and 'judgement and approach'.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion.

If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education. In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

| Examinationsmoment | Omfattning | Betyg |
|--------------------------------|------------|----------------|
| Individual assignment | 5 hp | A/B/C/D/E/FX/F |
| Group assignments ¹ | 2,5 hp | U/G |

¹ The examination is graded Fail (U) or Pass (G)

Kursvärdering

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Övrigt

The aim of the course is to introduce students to communication studies from the perspective of levels and contexts. There will be a special focus on international and intercultural aspects, especially designed for students enrolled in the undergraduate program Global Studies. The course is designed to prepare students for their communication skills in work placements in an international context.

The course is also offered to international students participating in exchange programs.

Kurslitteratur

Liu, S., Volcic, Z., Gallois, C. (2015) *Introducing Intercultural Communication - Global Cultures and Contexts*, 2nd ed., London: SAGE.

Additional articles will be added, approximately 1000 pages.

Reference literature:

Citing Sources – How to Create Literature References. <http://ju.se/library/search--write/citing-sources--how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University*. <http://pingpong.ju.se/public/courseId/10565/publicPage.do>