KURSPLAN
Global Crisis Communication, 7,5 högskolepoäng

Global Crisis Communication, 7.5 credits

Kurskod:	LGCS20	**Utbildningsnivå:**	Avancerad nivå
Fastställd av:	Utbildningschef 2020-06-03	**Utbildningsområde:**	Samhällsvetenskapliga området
Gäller fr.o.m.:	Hösten 2022	**Ämnesgrupp:**	MK1
Version:	3	**Fördjupning:**	A1F
		Huvudområde:	Medie- och kommunikationsvetenskap

Lärandemål

On completion of the course, the student should be able to:

Kunskap och förståelse
- explain crisis communication theories
- explain the various roles of the media in the communication of global crises
- explain theories about cosmopolitanism in relation to media reporting on global risks and crises

Färdighet och förmåga
- apply crisis communication theories to examine the role of the media in the communication of global crises
- apply cosmopolitanism theories to examine the role of media in reporting on global risks and crises

Värderingsförmåga och förhållningssätt
- critically evaluate the role of the media in the communication of global crises
- critically evaluate theories about cosmopolitanism in relation to media reporting on global risks and crises
- critically evaluate crisis communication theories in relation to technological development in media and communication

Innehåll

• The role of the media in communicating global risks and crises
• Cosmopolitanism and media reporting on global risks and crises
• Crisis communication theories and practices

Undervisningsformer

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

45 credits from the master's programme, or equivalent.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The course is examined through a written group assignment, a group presentation, and an individual written assignment. The written group assignment and group presentation are graded Pass/Fail. To pass these two elements of examination, students must complete sufficiently the assignments according to the given instructions. The individual written assignment is graded A, B, C, D, E, FX or F. To pass this element of examination, students must show:
- Excellent theoretical understanding and analytical skills (A),
- Very good theoretical understanding and analytical skills (B),
- Good theoretical understanding and analytical skills (C),
- Satisfactory theoretical understanding and analytical skills (D), or
- Sufficient theoretical understanding and analytical skills (E).

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Skriftlig inlämningsuppgift i grupp[1]	2 hp	U/G
Grupphedovisning[2]	2 hp	U/G
Individuell skriftlig inlämningsuppgift	3,5 hp	A/B/C/D/E/FX/F

[1] The examination is graded Fail (U) or Pass (G)

[2] The examination is graded Fail (U) or Pass (G).

Kursvärdering

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Kurslitteratur

Chouliaraki, Lilie & Vestergaard, Anne (2021). *Routledge Handbook of Humanitarian Communication.* New York: Routledge (Selected chapters)

Cottle, Simon (1998). Ulrich Beck, 'risk society' and the media: A catastrophic view? *European Journal of Communication 13*(1): 5-32.

Cottle, Simon (2014). Rethinking media and disasters in a global age: What's changed and why it matters. *Media, War & Conflict 7*(1): 3-22.

Cottle, Simon & Cooper, Glenda (2015). *Humanitarianism, Communication, and Change.* New York: Peter Lang. (Selected chapters)

Jin, Yan & Austin, Lucinda (2022). *Social Media and Crisis Communication* (Second Edition). New York: Routledge. (Selected chapters)

Pantti, Mervi, Wahl-Jorgensen, Karin & Cottle, Simon (2012). *Disasters and the Media.* New York: Peter Lang (Selected chapters)

Sellnow, Timothy. L. & Seeger, Matthew. W. (2021). *Theorizing Crisis Communication* (Second Edition). New Jersey: John Wiley & Sons. (Selected chapters)

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Reference literature

Citing Sources – How to Create Literature References

http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

The Interactive Anti-Plagiarism Guide – Jönköping University
Information about plagiarism at higher education institutions
Available in the learning management system