



KURSPLAN

Hållbarhet i högre utbildning, 3 högskolepoäng

Sustainability in Higher Education, 3 credits

Kurskod:	LHBR24	Utbildningsnivå:	Avancerad nivå
Fastställd av:	Utbildningschef 2023-10-03	Utbildningsområde:	Undervisningsområdet
Gäller fr.o.m.:	Våren 2024	Ämnesgrupp:	PE1
Version:	1	Fördjupning:	A1N
		Huvudområde:	Pedagogik

Lärandemål

On completion of the course, the student should be able to:

Kunskap och förståelse

- describe the concept of sustainability in central theories and policies for education for sustainable development (ESD) in higher education
- describe major sustainability challenges

Färdighet och förmåga

- develop a framework for a course or part of a course where ESD is integrated in learning outcomes, learning activities and examination

Värderingsförmåga och förhållningssätt

- reflect on what competences students in their subject area need to develop to increase student agency and the ability to navigate in unfamiliar professional contexts
- discuss and critically reflect on the concept of sustainability in relation to learning in higher education and students' future professional life
- reflect on the role of higher education for future sustainable societal development

Innehåll

- Major sustainability challenges at different levels in society
- Central theories, perspectives and policies for Education for Sustainable Development in higher education on national and global levels
- Ways to integrate Education for Sustainable Development in teaching in higher education
- Ways to support the development of agency for sustainability in future professional life through education

Undervisningsformer

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.
Swedish may be used.

Förkunskapskrav

Employment as university teacher, doctoral student or equivalent. English proficiency corresponding to at least English 5 or the equivalent is required.

Examination och betyg

Kursen bedöms med betygen Underkänd eller Godkänd.

The examination is based on the intended learning outcomes.
The course is examined through an individual assignment and a seminar.

Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

The final grade of the course is issued only when all elements of examination have been passed. Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Individuell uppgift och seminarium	3 hp	U/G

Kursvärdering

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Kurslitteratur

Berman, Marc G., Jonides, John, & Kaplan, Stephen (2008). The cognitive benefits of interacting

with nature. *Psychological science*, 19(12), 1207-1212. DOI: 10.1111/j.1467-9280.2008.02225.x 6 pp.

Hays, Jay, & Reinders, Hayo (2020). Sustainable learning and education: A curriculum for the future. *International Review of Education*, 66(1), 29-52. <http://www.doi.org/10.1007/s11159-020-09820-7> 24 pp.

Hutchins, Giles, & Storm, Laura (2019). *Regenerative Leadership – The DNA of life affirming 21st century organizations published by Wordsworth* (chapter 1).

<http://www.regenerativeleadership.co/chapter1> 22 pp. The book can be borrowed at JU library.

Richardson, Katherine, Steffen Will, Lucht, Wolfgang, Bendtsen, Jørgen, & Cornell, Sarah E., et.al. (2023). Earth beyond six of nine Planetary Boundaries. *Science Advances*, 9(37).

DOI:10.1126/sciadv.adh2458 16 pp.

Further scientific texts, or equivalent materials and media, will be added. This material will be accessible in Canvas.

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Available in the learning management system