



## COURSE SYLLABUS

# Social Work, Participation and Inclusion, 7.5 credits

*Social Work, Participation and Inclusion, 7,5 högskolepoäng*

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| <b>Course Code:</b> HDEN16  | <b>Education Cycle:</b> First-cycle level   |
| <b>Confirmed by:</b> Utbildningsrådet Mar 7, 2016                                       | <b>Disciplinary domain:</b> Social sciences |
| <b>Valid From:</b> Aug 22, 2016   | <b>Subject group:</b> SS2                   |
| <b>Version:</b> 1   | <b>Specialised in:</b> G2F                  |
| <b>Reg number:</b> 2015/3345 (313) Avdelningen för beteendevetenskap och socialt arbete | <b>Main field of study:</b> Social Work     |

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### Intended Learning Outcomes (ILO)

Upon completion of the course the student should be able to:

#### Knowledge and understanding

- understand concepts like social policy, welfare, participation and citizenship in relation to welfare societies in transition
- understand various perspectives on disability, ageing and ethnicity in relation to social work practice.

#### Skills and abilities

- discuss the interplay between societal processes on structural level and individual living conditions
- discuss participation in relation to social support.

#### Judgement and approach

- reflect on the social workers' professional approach in relation to participation and citizenship.

### Contents

- participation, inclusion, integration, citizenship and societal processes in welfare societies
- perspectives on disability, ageing and ethnicity
- empowerment and social mobilization
- voluntary activities and social networks
- users' involvement in assessment processes and problem solving

### Type of instruction

The course is given in the form of lectures and seminars.

The teaching is conducted in English.

### Prerequisites

General entry requirements and passing grades in courses of 60 credits in the main subject of

Social Work or equivalent..

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination will be conducted in the form of an individual paper.

The course examiner is a senior lecturer.

Registration of examination:

| Name of the Test | Value       | Grading        |
|------------------|-------------|----------------|
| Examination      | 7.5 credits | A/B/C/D/E/FX/F |

### Other information

#### Attendance requirements

Attendance is compulsory in seminars.

#### Course literature

Askheim, O. P. (2005). Personal assistance - Direct payments or alternative public service. Does it matter for the promotion of user control? *Disability & Society*, 20 (3), 247-260.

Borell, K., & Gerdner, A. (2011). Hidden voluntary social work: A nationally representative survey of muslim congregations in Sweden. *British Journal of Social Work* 41, 968-979.

Danso, R. (2009). Emancipating and Empowering De-Values Skilled Immigrants: What Hope Does Anti- Oppressive Social Work Practise Offer? *British Journal of Social Work* 39, 539-555.

Jacobson-Pettersson, H., & van Ewijk, H. (2010). Citizenship and civil society discourse. In van Ewijk, H. (Ed.). *European Social Policy and Social Work. Citizenship-based social work.* (pp 5-59) London and New York: Routledge.

Jönsson, H., & Harnett, T. (2015). Introducing an equal rights framework for older persons in residential care. *The Gerontologist*. Published online, April 22, 2015. Hämtad från <http://gerontologist.oxfordjournals.org/search?fulltext=harnett&submit=yes&x=13&y=12>

Mattsson, T. (2013). Intersectionality as a useful tool: Anti-oppressive social work and critical reflection. *Affelia: Journal of Women and Social Work*, 29 (8), 8-17.

Mc Call, L. (2005). The complexity of intersectionality. *Signs*, 30 (3), 1771-1800.

Mulinari, D., & Neergaard, A. (2005). 'Black skull' consciousness: The new Swedish working class", *Race and Class*, 46 (3), 55-72.

Rioux, H.M. (2002). Disability, citizenship and cights in a changing corld. In Barnes, C., Oliver, M.& Barton,L. (Ed.). *Disability StudiesToday.*(pp 210-227). Cambridge: PolityPress.

Scharlach, A. (2009). Creating aging-friendly communities. *Journal of the American Society on Aging*, 33 (2), 5-11.

Schierup, C-U. (2010). "Diversity" and Social Exclusion in Third Way Sweden. Linköpings Universitet.

Siim, B. (2007). The Challenge of recognizing diversity from the perspective of gender equality: Dilemmas in danish citizenship. *Critical Review of International Social and Philosophy*, 10 (4), 491-511.

van de Ven, L., Post, M., de Witte, L., & van den Heuvel, W. (2005). It takes two to tango: The integration of people with disabilities into society. *Disability & Society*, 20 (3), 311-329.

Weston, J. (2002). Supported employment and people with complex needs: A review of research literature and ongoing research. *Journal of Social work*, 2 (1), 83-104.

WHO (2007). International Classification of Functioning, Disability and Health, ICF-CY children and youth version. ( pp. vii-xxvii; 1-24). Hämtad från [http://www.disabilitaincifre.it/documenti/ICF\\_18.pdf](http://www.disabilitaincifre.it/documenti/ICF_18.pdf)

Scientific articles.