



## COURSE SYLLABUS

# Nursing Science, Focusing on Health and Ill-health in Children, 7.5 credits

*Nursing Science, Focusing on Health and Ill-health in Children, 7,5  
högskolepoäng*

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<b>Course Code:</b>	HFHK15	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Utbildningsrådet Nov 10, 2014	<b>Disciplinary domain:</b>	Health sciences
<b>Revised by:</b>	Utbildningsrådet Oct 3, 2017	<b>Subject group:</b>	OM1
<b>Valid From:</b>	May 7, 2018	<b>Specialised in:</b>	G1F
<b>Version:</b>	2	<b>Main field of study:</b>	Nursing
<b>Reg number:</b>	2017/3501 (313) Department of Health Sciences		

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### Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to;

#### Knowledge and understanding

- describe child development and developmental disorders
- describe health and ill-health in children
- identify factors that affects health in children
- describe ways to promote and maintain health
- explain children and family needs in health care.

#### Skills and abilities

- identify nursing problems and perform nursing activities on children with ill-health
- critically analyze and evaluate nursing practice based on scientific and ethical aspects from an international and national perspective.

#### Judgement and approach

- reflect on reasons for the variations of health and ill-health between and within countries
- show awareness of the complexity of children's health and ill-health as well as developmental disorders.

### Contents

- children's rights
- health and ill-health in children from an international perspective
- health promotion in children
- causes, signs, consequences and prevention of child abuse
- child development and developmental disorders
- pain management in children
- children and family specific needs in health care

**Type of instruction**

Lectures and seminars.

The teaching is conducted in English.

**Prerequisites**

General entry requirements and passing grades in courses of 30 credits in health and social welfare (or the equivalent).

**Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon one individual written examination and seminars.  
Assistant Professor serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Individual examination	4 credits	A/B/C/D/E/FX/F
Seminars	3.5 credits	U/G

**Other information**

Attendance is compulsory at seminars.

**Course literature**

Burns, C, E., Dunn, A, N., Brady, M, A., Starr, N, B., Blosser, C, G & Garzon, D, L. (Eds.). (2017). *Pediatric Primary Care*. St Louis: Elsevier.

The United Nations. (1989). *Convention on the Rights of the Child*. <http://www.unicef.org>

World Health Organization. (2008). *Child and Adolescent Health and Development: Progress Report 2006-2007*. <http://www.who.int>

World Health Organization. (2013). *Pocket Book of Hospital Care for Children. Guidelines for the Management of Common. Illnesses with Limited Resources*. <http://www.who.int>.

Additional scientific articles.

The most recent editions of the course literature should be used