



## COURSE SYLLABUS **Geographical Economics, 7.5 credits**

*Geographical Economics, 7,5 högskolepoäng*

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<b>Course Code:</b> JEGN16	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Council for Undergraduate and Masters Education Sep 29, 2015	<b>Disciplinary domain:</b> Social sciences (75%) and natural sciences (25%)
<b>Valid From:</b> Jan 18, 2016	<b>Subject group:</b> NA1
<b>Version:</b> 1	<b>Specialised in:</b> G2F
<b>Reg number:</b> IHH 2015/3453-313	<b>Main field of study:</b> Economics

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### **Intended Learning Outcomes (ILO)**

On completion of the course, the students will be able to:

Knowledge and understanding

1. Describe the fundamentals of location of activities
2. Describe the interlinkage between location and trade

Skills and abilities

3. Analyse city-system development, urban region formation, and the implication of such changes for regional development
4. Analyse location issues based on empirical data of industry and regions
5. Formulate, investigate, and analyse problems and perform tasks within given time frames
6. Communicate ideas, information and concepts

Judgement and approach

7. Assess the appropriateness of regional economic policy decisions based on theories of geographical economics
8. Judge welfare implications of the core-model of geographical economics

### **Contents**

Important elements of the course are the following:

- The core-model of geographical Economics
- Static and dynamic comparative advantages, location advantages, and spatial externalities
- One way and two way trade, path dependence and affinity in trade relations
- The empirics of geographical economics, e.g. spatial price equilibria
- Regional economic growth and path dependence of change processes

### **Type of instruction**

Lectures and seminars. The course entails compulsory written group assignments and oral presentations.

The teaching is conducted in English.

### Prerequisites

60 credits in Economics or Business Administration including 15 credits in Economics, and 7,5 credits in statistics and/or econometrics (or the equivalent).

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

ILO 4 and 5 are examined in a written group assignment,

ILO 1, 2, 3, 7 and 8 are examined in the written examination done individually,

ILO 6 is examined through the oral presentation. The grade from the presentation is included in the overall grade from the assignment and accounts for 20% of the assignment grade.

Registration of examination:

Name of the Test	Value	Grading
Written examination	4.5 credits	A/B/C/D/E/FX/F
Assignment (including presentation)	3 credits	A/B/C/D/E/FX/F

### Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

### Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

**Course literature**

Brakman, S., Garretsen, H. & van Marrewijk, C. *The new introduction to geographical economics*. Cambridge University Press. 2009 or latest edition.

Additional articles will be provided during the course.