



## COURSE SYLLABUS

# Internship in Economics, 15 credits

*Internship in Economics, 15 högskolepoäng*

---

<b>Course Code:</b>	JINN10	<b>Education Cycle:</b>	First-cycle level
<b>Confirmed by:</b>	Council for Undergraduate and Masters Education Feb 24, 2020	<b>Disciplinary domain:</b>	Social sciences (75%) and natural sciences (25%)
<b>Revised by:</b>	Jan 9, 2024	<b>Subject group:</b>	NA1
<b>Valid From:</b>	Jan 15, 2024	<b>Specialised in:</b>	G2F
<b>Version:</b>	2	<b>Main field of study:</b>	Economics

---

### Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. Explain and discuss the applicability of economic methodology and theories in an organization.

Skills and abilities

2. Apply economic methodology and theories in practice.
3. Conduct economic analysis by means of active organization participation and theoretical reflections both independently and in collaboration with others.
4. Independently write academic assignments, which combines theory and experience from practice and derives useful conclusions for theory and/or practice.
5. Orally present their analysis and experiences in a concise way.
6. Perform tasks within given time frames.

Judgement and approach

7. Identify, analyze and critically reflect upon practical and theoretical implications associated with the internship with the aim to contribute in terms of knowledge in the field of Economics.

### Contents

The objective of the internship in economics is to give the student experience in applying his/her theoretical knowledge in practical work concerning economics, thereby allowing the student to further develop skills in applying the theoretical approaches which have been treated in the various courses of the program. The main aim of the internship course is hence to facilitate increased in-depth learning within economics by translating prior learning and experience in an applied setting at an organization.

The course also aims to develop the students' ability to work both independently and in collaboration with others. By applying theoretical knowledge to practical experiences, the internship course provides a unique opportunity to reflect on the variations between theory and

practice and the value of combining them to gain valuable knowledge and skills for a career in economics.

Students must be enrolled in the internship course before you start the internship. The internship must be approved by the student counsellor and the course examiner.

#### *Connection to Research and Practice*

During the internships course the students are required to connect their practical experiences to research by using the academic literature in their written assignments. The ability to link the practical experiences with the research frontier is an important part to assimilate the research. The research topics to be covered will depend on the internship but will be within the field of economics with focus on the various courses of the program. This means that several of the students will connect their practical experience with research carried out at JIBS including but not limited to our broader research areas, for instance, entrepreneurship, renewal and ownership.

The connection of practice is at the core of this course.

#### **Type of instruction**

Practical work, seminars and independent writing of assignments related to the internship under academic supervision.

The teaching is conducted in English.

#### **Prerequisites**

General entry requirements and courses equal to 90 credits, including at least 45 credits in Economics (or the equivalent).

#### **Examination and grades**

The course is graded Fail (U) or Pass (G).

Written assignments (ILOs: 1-4, 6-7) representing 12 credits.

Oral presentation (ILOs:1, 5-7) representing 3 credits.

Registration of examination:

Name of the Test	Value	Grading
Written assignments <sup>1</sup>	12 credits	U/G
Oral presentation <sup>1</sup>	3 credits	U/G

<sup>1</sup> All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy. (A-E or Pass)

#### **Course evaluation**

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the

course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

### **Other information**

If suitable to their study profile and course portfolio, program students with a major in economics are offered the possibility to do an internship in an organization. For a 15-credits internship, the minimum time spent with an organization is equivalent to 10 weeks' full time. Students themselves take the initiative to investigate their opportunity to take an internship course within the program and need to verify that the course fits in their study plan with a student counsellor. Students arrange their own internship based on their wishes and possibilities. The goal is that the internship should be stimulating, rewarding and challenging.

### **Ex-ante checklist for students interested in doing an internship:**

1. Meet with study counsellor to see if you are eligible for doing an internship course.
2. Identify and contact an organization suitable for your internship.
3. Agree on an internship of appropriate length with the organization.
4. Get the organization to assign a contact person responsible for the internship and have them send a description of what tasks the internship entails ("work description").
5. Get the internship application form (available from your study counsellor), including confirmation of your offer of an internship position (e.g., an email or letter) stating the duration of the internship, details of your contact person at the organization and work description, accepted and signed by study counsellor and the course examiner:
6. If your internship position and work description is accepted – you are required to attend a **mandatory** kick-off meeting (either in person or online) before you start the internship.

To fulfil the requirements of the internship course, students need to submit four individually written assignments as well as orally present a summary of these assignments at a seminar. The assignments should be well structured and fulfil the scientific standards required by JIBS. Each assignment should be between 4 and 5 pages (excluding references and appendix) and contain the following:

1. A front page that states your name and personal number (or equivalent), your study program, the course name, the course code, and the title of your assignment.
2. A presentation of an observation/experience/discussion in practice combined with critical discussion and analysis (including references to previous research).
3. Conclusions and recommendations to theory and practice.
4. List of references.
5. Appendix 1: Description of the internship organization
6. Appendix 2: Description of the work conducted in the organization

The credits from this course can only be used as elective credits and cannot be included in the major.

### **Academic integrity**

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

### **Course literature**

Literature

Literature of relevance to the internship and the written assignments.